

GOAL #1: IMPLEMENTATION OF EQUITABLE GRADING PRACTICES (STANDARDS-BASED GRADING) TO EVALUATE STUDENTS

Suggested Action Steps:

- Administration and staff attend training around these practices and underlying philosophy
- Collaborate with districts currently utilizing standards-based grading to determine the structure and implementation of grading practices
- Systematize grading practices with Pre-K with faculty and staff
 - Ad Hoc work group to drive the work 1X a month with educators from each level 6-12
- Implement standards-based grading

Timeline:

- Summer/Fall 2023
- Being Spring 2023
- Work group to start September 2023 and throughout the school year
- Implement September 2024

Responsibilities:

- Katie and Josh (to start) with scheduling trainings
- Josh will reach out to Kimberly Bell and Jason Andrews
- Volunteers for the ad hoc committees
- All teachers

Measures of Success: K-12 uses standards-based grading or a hybrid model of grading by the fall of September 2024-2025.

GOAL #2: BUILDING AN INCLUSIVE, AFFIRMING CULTURE FOR ALL STUDENTS.

Suggested Action Steps:

- Equity audit and climate survey administered to gauge student experiences throughout the buildings
- Use student focus groups to learn about student experiences
- Training in how to affirm students from various backgrounds using curriculum selection, inclusive practices, and SEL practices.
 - Offering professional learning to faculty and staff
 - Elementary social studies curriculum development
- Incorporate student voice to drive analysis and change of policy, curriculum, programming, etc.
- Share DEI efforts and initiatives with community through newsletters, BOE meetings, and district website

Timeline:

- Equity Beginning Summer 2023
- Clyde in Fall 2023
- MS/HS SEL survey (Elem) Fall 2023
- Ongoing
- Tuesdays Faculty meetings PL (HS Wednesday)
- Curriculum audit of SS in school year (2-3X) School Year 2023-24 explore modalities

BOCES Responsibilities:

- Cheryl Covell and Jill Kissick-Castro
- BOCES staff
- Jill offers audit tool and work with admin/dept chairs
- Staff at Dryden

Measures of Success: Surveys and audits reflect improvement in school culture and student outcomes over the next three school years (2022-2023 is baseline). Intentional steps to strategically integrate student feedback and on-going input will guide decision-making.

GOAL #3: UTILIZE RESTORATIVE PRACTICES TO BUILD COMMUNITY AND CULTURE AND ADDRESS DISCIPLINE CONCERNS.

Suggested Action Steps:

- Utilize community-building structures in PK-5 through Responsive Classroom every morning
- Identify individuals to receive Restorative Practices training to train at least 80% of faculty and staff in Tier One practices
 - Select a program/company to deliver training
- Implement use of Tier One practices Pk-12

Timeline:

- Fall 2023
- Summer 2023
- Training of the trainer begins Fall 2023
- Fall 2024 implementation

BOCES Responsibilities:

- BOCES to provide Responsive Classroom support by coordinating program and district communication
- Admin to decide upon a restorative practices program
- BOCES to coordinate with selected program to deliver training
- Faculty, staff and administration will implement tier one practices

Measures of Success: Completion of staff training and implementation. Data reflects improved discipline outcomes for students.