

ENCORE TEACHERS:

LOTE:

Mrs. S. Barry
Mrs. R. Tice

Health:

Mrs. T. Jenne

Family and Consumer Science:

Mrs. J. Vorstadt Mrs. K. Fink

Art:

Mrs. Shannan Hammond

Music:

Mr. R. Huyge Mr. R. McMahan
Mrs. S. Duncan

Technology:

Mr. D. Fink Ms. S. Gilcher

Physical Education/Swim:

Mrs. V. Alexander, Swim
Mrs. J. Bennett, PE
Mr. L. Stuttle, PE

Special Education:

Mrs. S. Engel Mrs. S. Kelsey
Ms. T. Hubbell Mrs. B. Sannerud
Mrs. L. Rosen

Reading Support/AIS Math:

Reading: Mr. C. Leo Mrs. J. Murawski
Math: Ms. K. Mackey Mr. F. Raponi

Teaching Assistants:

Mrs. C. Chipalowsky, Computer Lab

Aides:

Ms. P. Seamans, 1:1 Aide
Ms. A. Treska, ISS Aide
Mrs. B. Warner, 1:1 Aide

Speech:

Ms. Julie DeGere



The Dryden Middle School is very pleased to offer an array of extra-curricular activities for our students. A strong, well-organized, and meaningful extra-curricular program will allow students to have fun, interact with fellow students, face challenges, and enhance life and career skills.

All of us here at Dryden Middle School feel that our extra-curricular programming plays an important role in the development of happy, healthy, and responsible young adults.

Please join us in encouraging your children to participate in any program that would be of interest to them.

Feel free to contact any of the advisors or coaches if you have any questions or desire further information.

Extra Curricular Offerings:

	<u>Advisor</u>
• Yearbook	C. Chipalowsky
• Band 6 (concert)	R. McMahan
• Band 7-8 (symphonic)	R. McMahan
• Jazz Band	R. McMahan
• Chorus 6	S. Duncan
• Chorus 7-8	S. Duncan

Interscholastic Sport Program:

<u>Fall Sports:</u>	<u>Boys'</u>	<u>Girls'</u>
	Football	Soccer
	Soccer	Swimming/Diving
		Cheerleading
		Volleyball

Winter Sports I (starts October 24th):

Basketball	Volleyball
	Cheerleading

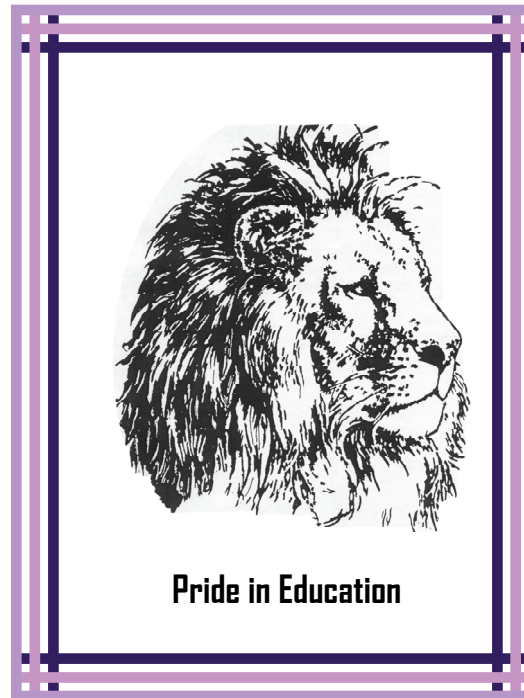
Winter Sports II (starts January 3rd):

Wrestling	Basketball
	Cheerleading

<u>Spring Sports:</u>	Track/Field	Track/Field
	Baseball	Softball
	Lacrosse	Lacrosse

Dryden Middle School

2011-2012



P.O. Box 88
118 Freeville Road; Route 38
Dryden, New York 13053

Telephone: (607) 844-8694, option 4
Fax: (607) 844-5174
www.dryden.k12.ny.us

Superintendent:

Mrs. S. Sherwood, Superintendent ext. 2601
Mrs. S. Walker, Secretary/District Clerk ext. 2602

Board of Education:

Mr. P. Dewey, President
Mr. C. Gibbons, Vice-President
Mrs. K. Pastorello
Mr. W. Harding
Mr. B. June
Ms. K. LaMotte
Mr. L. Lyon
Mr. M. Scott
Dr. A. Young

Administrative Staff:

Mr. L. Hinkle, Principal ext. 4211
Mr. D. Sweet, Asst. Principal ext. 5227
Mr. R. Boettger, Athletic Director ext. 5201

Office Staff:

Mrs. D. Perine, Secretary ext. 4239
Mrs. B. Walsh, Secretary ext. 4245

Counseling Staff:

Ms. K. Benas, Social Worker ext. 4204
Mrs. T. Buckman, Counselor (L-Z) ext. 4242
Mr. Eric Guercio, Counselor (A-K) ext. 4228
Mrs. L. Mychack, Psychologist ext. 4311

Nurse: Mrs. C. Price, RN ext. 4233

Librarian: Mr. A. Dutcher ext. 4203

School Lunch Specialist:

Mr. Edward Farmer ext. 4206

Transportation Supervisor:

Mrs. M. Applegate ext. 9240

TEAM TEACHERS:

Grade 6:

Mrs. R. White
Ms. T. Cicciorico
Mrs. P. Finnerty
Mrs. D. Holtz
Ms. H. Williams
Ms. J. Czarnecki
Ms. M. Cutia

Grade 7:

Mrs. K. Mackey Mr. F. Raponi
Mr. Cedrik Balas Ms. C. Erslev
Ms. C. Leonello Ms. S. Barry

Grade 8:

Mrs. D. Atwood
Mrs. J. Caputo
Ms. R. Nielsen
Mr. D. Virgo
Ms. R. Tice
Ms. S. Barry

Dryden Schools promote academic achievement and youth development, preparing students for lives of productive employment, sound relationships, and responsible citizenship in our community and the world.

MIDDLE SCHOOL COURSE OFFERINGS

English Language Arts (ELA)

In Middle School English, students are exposed to a skills-based curriculum. Each year, the curriculum is revised to stay in alignment with NYS Standards and is modified as a result of annual state exam gap analyses. Students in every grade level spend time learning test-taking strategies. There are a variety of activities happening in Middle School English classrooms on a daily basis. Students engage in grammar starters, book projects, research reports, review games, on-demand journal writing, and a variety of small group collaborative learning opportunities.

Mathematics

Each grade level of instruction offers an array of problem-solving strategies.

Math 6: Units include number and numeration dealing with place value, fractions, decimals, and basic algebra. There is also an introduction to charts, graphs, probability, and the coordinate plane as well as instruction in percents, proportions, ratios and measurement.

Accelerated Math 6: This course offers all of the topics of the math 6 curriculum while enhancing each unit to include half of the math 7 curriculum.

Math 7: Units include number theory, measurements, integers, percent proportion and ratios, algebra, probability and statistics, and an introduction to basic parts of geometry.

Accelerated Math 7: This course offers the remaining topics of the math 7 curriculum that were not covered in accelerated math 6. The rest of the course covers the math 8 curriculum.

Math 8: This course offers instruction in algebra concepts such as solving equations, inequalities, graphing linear and non-linear, polynomials, and factoring. Geometry units include angles, triangles, transformation, and construction.

Honors Math 8: After a review of Math 8, students will be exposed to topics from Integrated Algebra such as polynomials as well as 10th grade topics using algebraic geometry and logic. Upon completion of this course, students will be well prepared for high school math courses.

Accelerated Math 8 Integrated Algebra (High School Regents Course): This course is an algebraic course that includes instruction in functions (linear, quadratic, absolute value, and exponential), algebra, measurement, probability, statistics, and the rectangular coordinate system. This course prepares our students for the Integrated Algebra Regents test given in June.

Science

Middle School science curriculum is a continuum that includes studies in Earth Science, Life Science and Physical Science. Many labs are included in the Middle School science curriculum. These labs are used to reinforce concepts that are taught in the classroom.

Sixth Grade students begin by looking at the planet on which they live, connecting the living environment and physical environment with their daily lives.

When the students get to **seventh grade**, they begin an in-depth look at living organisms. This is the first year in Middle School when students use dissections as a way to develop an actual, hands-on view of body systems.

Eighth grade students observe and analyze the physical forces that affect us in our daily lives.

Social Studies Throughout Middle School, students gain skills that enable them to be engaged citizens of their communities and of the world. They participate in historical inquiry, analyze perspectives, critically evaluate historical events, and practice reading, listening, speaking, and writing. A cornerstone of our program is development of DBQ (Document-Based Question) skills. Students analyze historical documents and synthesize information into well-written essays that demonstrate understanding of concepts and events. These skills are evaluated on the 8th grade New York State Assessment as well as on High School Regents Exams.

Sixth grade Social studies focuses on ancient civilizations of the Eastern Hemisphere and their cultures.

Seventh and eighth grade students examine United States history, from pre-Columbian times to the Civil War in 7th, and the Age of Industry through modern times in 8th. They focus on major turning points in American history, and consider each era through the lens of groups from diverse ethnic, cultural, and economic backgrounds. Primary source documents are a major component of every unit.

LOTE (Language Other Than English)

Students in 7th grade will learn to understand the underlying grammar of the language while naturally increasing their vocabularies. 7th grade Spanish curricula offers a segue into 8th grade Spanish where students become very well prepared for the New York State Proficiency Exam.

6th and 7th Grade Art

Visual literacy has become such an important component to all NYS Assessment testing. Offering art in the 6th and 7th grade will allow students to continue to enhance their visual literacy skills. The Middle School art program is an area that allows students to connect by expressing themselves in vari-

ous ways. Art truly links to both core and encore courses and supports the district's literacy and technology initiatives.

Family and Consumer Science (FACS)

FACS is currently offered in the 7th and 8th grade. It is a curriculum in which reading, writing, math, science, health, and social development skills are applied in hands-on, life skills activities. For example, our food lab will allow students to learn all of the components of preparing food including working in a safe environment.

Technology

7th and 8th grade Technology Education will concentrate on introducing technology systems. Students will apply technological knowledge and skills to design, construct, use, and evaluate products and systems to satisfy human and environmental needs. Technology will give students the knowledge of control systems, resource management, and the ability to become better problem solvers.

Physical Education and Health

Middle School physical education, including aquatics for 6th, 7th, and 8th grade, offers our students exposure to team sports, lifetime sports and recreation activities, outdoor recreation, and even adventure-based learning activities. A major component of our health program is to teach our students to respect and take care of themselves by living an active and healthy lifestyle. These two programs join together to assure that our students understand how important it is to make healthy choices throughout their lives for themselves as well as their family members.

Music

The Dryden music department provides opportunities for students to become musically literate citizens, which aligns with the district's literacy initiative. This will enable students to make music a life experience, not just a school experience. By participating in general music, band, and chorus our students enjoy this component of the arts and have fun while learning.

6th Grade ELA-R

Reading instruction will take place throughout the school year. During this instruction, students will apply skills that they have learned to assist them in understanding longer and more challenging text. Students will also work toward delivering more focused and proficient listening and speaking skills by utilizing material that is of interest and age appropriate. Students will learn, practice, and apply strategies that will help them to navigate through the various texts they will face everyday.

Our goal is for students to become lifelong learners and to understand becoming a good reader is at the core of their future success in school as well as in every new challenge they encounter in their educational careers. Students will also understand and appreciate good readers also make good writers. This course will most certainly assist student in preparing for the next level of their education.

ELA - Reading Plus (ELA-R+) and ELA Plus (ELA+)

Are programs designed to meet the needs of middle school students who excel or show potential to excel in language arts. Students in these programs will receive instruction that provides a greater depth and complexity than the grade-level curriculum, meeting these students' need for academic challenge. This instruction may include compacting some curricula to enable students to move through it at a faster pace based on their readiness, or reading books that are above grade-level. The complexity of writing assignments is also increased. Students in our ELA Plus programs receive instruction within their grade-level Language Arts classroom.

(Leander ISD, Cedar Park, MS)

Read 180 and Systems 44 Reading Programs

Read 180 is intensive supplemental English Language Arts course designed to assist struggling readers in moving toward grade level in reading skills. It is designed for students whose test scores and classroom-based assessment results indicate he/she is reading at one or more grade levels below his/her grade level. Read 180 course activities focus on expanding vocabulary skills, improving comprehension skills, and strengthening listening, viewing, speaking, and writing skills.

System 44 is a foundational reading and phonics program designed for our most challenged, struggling readers. Many of these students are de-motivated and disenfranchised from school as the result of years of academic failure. *System 44* helps students understand that the English language is a finite system of 44 sounds and 26 letters that can be mastered. The program invites students to "crack the code" and join the community of readers, and provides educators with a comprehensive set of tools to meet this challenge:

(the above description was taken from the Read 180 and System 44 website)

