



## Dryden Central School District 2009 – 2012 Strategic Plan

Performance Measure	'05- '06	'06- '07	'07- '08	2012 Target
K – 2: % at DRA grade-level benchmark	N/A	N/A	N/A	TBD
Gr. 3 - 8 ELA Perf. Index (PI)	162	165	169	186
Gr. 3 - 8 Math PI	170	176	178	190
Gr. 3 - 8 SWD ELA PI	103	108	116	150
Gr. 3 - 8 SWD Math PI	114	127	129	161
Regents "gate" exams: % cohort passing $\geq$ 65 in 4 yrs	71	81	N/A	95
% cohort graduating (4 yrs)	72	77	N/A	95
% cohort drop out (5 yrs)	6	16	N/A	0
% graduates achieving Advanced Designation Diploma	44	60	N/A	70
Classification rate (%)	17	17.9	16	11

### ***Mission:***

***Dryden Schools promote academic achievement and youth development, preparing students for lives of productive employment, sound relationships, and responsible citizenship in our community and the world.***

### ***Priority strategies***

- **Systematically align K -12 curricula, instruction and assessments, including implementation of a K - 5 ELA instructional model. Ensure that one person is accountable.**
- **Raise special ed. performance K - 12: consistently implement the Response to Intervention model, reduce the classification rate and ensure collaboration among special and general education teachers.**

## ***2009 – 2012 District Strategies***

- **Develop a comprehensive plan to increase graduation rates and reduce dropout rates: identify, mentor, support and monitor at risk students through to their graduation.**
- **Provide quality, sustained professional development that directly supports the strategic plan's targets and priorities.**
- **Clearly define K - 12 Academic intervention service (AIS) model to maximize services. Improve the use of instructional time for AIS and identify AIS students prior to scheduling for the following year.**
- **Build effective and consistent K - 12 leadership, communication, accountability, collaboration and relationships across the district community.**
- **Promote content area reading, writing, listening and speaking K - 12.**
- **Implement and communicate a continuous strategic planning process to focus resources and improve student performance.**
- **Establish a systematic process for data collection, analysis and communication to inform and drive instruction and other district decision-making.**
- **Maximize participation in our universal pre-K program.**